

## Coaching / Mentoring School Package

*Powerful Partnerships will advise, guide and support your school in developing coaching and mentoring processes to improve teacher performance and student results.*

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Many schools have established Coaching and Mentoring processes to support their teachers, with varying levels of success. Research tells us that improving teacher effectiveness is the most powerful way to support our students. It also tells us that traditional appraisal processes are less effective.

Supporting teacher growth through Coaching and Mentoring Programs established in trusting, confidential, targeted environments is the most beneficial way to help our students.

### Here's where Powerful Partnerships can help.

Whether you have existing processes in place and you're looking for advice to get more out of them, or whether you are ready to establish a Coaching / Mentoring Program, Powerful Partnerships can advise, guide and support within the context of your school.

This outline is a sample only, a unique program will be developed to suit your school's specific requirements.

**DAY 1:** Jodie Davey works in your school providing training for coaches, mentors and leaders. A picture of the school's needs will be established, and a specific program will be developed. This may include information from staff surveys, student data, school improvement plan goals etc.

**DAY 2-4:** In school coaching. Jodie works with staff who are in coaching and mentoring roles – modelling, shadowing, advising, coaching as they conduct meetings, classroom observations etc. These days may be consecutive but are not required to be.

Ongoing support is offered to all coaches, mentors and leadership staff throughout this process. Jodie is available via phone or email to help whenever required and will continue to support those in key roles throughout the process. Your coaches need coaching too!

**DAY 5:** Follow Up. Advanced training for coaches, mentors and leadership staff is provided in your school. Evaluation of the programs implemented, the successes / challenges and future directions are set. This may include staff and student surveys and further data analysis.

**Contact Jodie for further information.**



*Director: Jodie Davey*

*With over 26 years in education, Jodie is an experienced teacher, Assistant Principal, Curriculum Adviser, Pedagogical Coach and Early Career Teacher Mentor. She has also worked as a Director of Teacher Performance and Development and Head of a Junior School. She is a certified Highly Accomplished and Lead Teacher Assessor and loves supporting others in developing their career. Her passion for teacher quality, powerful pedagogy and school improvement is infectious.*